GUIDELINES FOR REFLECTION

Solid Figures

1. What was your favorite part of the lesson?

The carousel part of the lesson was my favorite part of the lesson.

1. What worked well for the students?

The carousel activity, working in groups, and actually manipulating the solid figures worked well for the groups.

3.   Why is this important?

The carousel activity was important because it was an activity that demonstrated the relevance of solid figures in the real world and made the students themselves think of solid figures based on their prior knowledge and experiences. The activity itself was also fun for the students. It was game-like in the sense that each student was timed and had to pass the figure on to the next group while trying to write as many solid figures as possible. Grouping was also important because it required students to work and listen to one another, which is something they need to learn to do to be successful throughout their school career and future work career. Grouping also exposed students to various viewpoints they might not have otherwise thought of on their own. The manipulatives also gave them a better visual for what items they should identify around them in the real world as similar figures.

4.  What will you do in the future to improve the chance of this

happening again?

I will implement the carousel activity in more lessons.